



Yan Chai Hospital No. 2 Secondary School

仁濟醫院第二中學



National University of Singapore (新加坡國立大學)

English Newsletter 14 June 2025

Students seize every opportunity to learn English

Mastering language brings academic benefits



Cory's Kitchen



Big Bus Tour



Hong Kong



New Zealand

YCH2SS-New Zealand Sister School Exchange

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Spectacular Singapore Science Tour

新加坡英語科學團



This 4-day, 3-night tour was an immersive journey designed to inspire curiosity and ignite a passion for science in junior students. This engaging experience took us through cutting-edge research facilities, interactive exhibits, and vibrant science centers across Singapore. Join us for an adventure that blends education with exploration and gourmet food!

S.1	Chiu Hoi Ching	He Xitong	Huang Tsz Ching	Kowk Tsz Ki	Tam Po Ching
	Lam Kok Yin	Lau Ngai Ham	Lee Chun Fai	Poon Ngo Hei	Xiao Zhehan
	Lam Wai Ki	Tsang Hei Tung	Ching Tsz Tung	Wong Hei Yi	
S.2	Chan Hiu Tung	Chen Jiaying	Kwok Daisy	Lam Hoi Ching	Lee Tsz Yau
	Hu Long Ching	Cheng Hoi Yi	Li Pui Yi	Tsang Tsz Yiu	Cui Enqi
	Chen Max	Wu Cheuk Hin			
S.3	Ho Tsz Fei	Leung Sin Lam	Wu Shi Yu Nina	Chen Chun Ting	Kong Fu Jim
	Lam Pak Yu	Tang Chung Hei			

Day 1

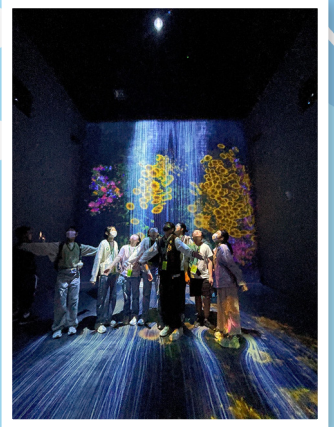
Tea in the airport: Kaya toast → Merlion Park → Raffles Landing Site → Little India → Kampong Gelam



We extend a huge thanks to our English-speaking tour guide, who shared many interesting historical stories about Singapore with us.

Day 2 Marina Bay Sands → ArtScience Museum → Chinatown → Science Centre → Night Safari

The Science Centre Singapore is a prominent educational institution dedicated to promoting science and technology through interactive exhibits and hands-on experiences. We immersed ourselves in a wide range of exhibits, just as local students do, exploring various scientific disciplines such as physics, biology, and environmental science.



Day 3 National University of Singapore (NUS) → Singapore City Gallery → Marina Barrage → Sustainable Singapore Gallery



It was a distinct honor for us to have a leadership workshop conducted at NUS, Asia's top-ranked university.



The tour underscored how science, technology, and art can be interconnected to improve our overall quality of life.

Food Gallery

The city-state is also renowned for its diverse culinary scene, influenced by various cultures such as Chinese, Malay, and Indian. Even better, it's all affordable and incredibly delicious.



Peppery pork ribs soup Bak Kut Teh.



Snacking on kaya toast, half-boiled eggs and milk tea.

Our reflections



1A Lam Kok Yin

My greatest takeaway is the leadership workshop. Breathing techniques, reframing, and naming emotions are three science-backed strategies for staying calm under pressure. Next time you are stressed out, try them.



1C Wong Hei Yee

The leadership workshop held at NUS was something brand new to me. It was not easy to follow. Encouraged by Teacher Andrew and my teachers, I felt empowered to raise my hand and ask for clarification.



3A Ho Tsz Fei

At the Science Centre, the interactive exhibits put all the theories into practice, especially the cloud rings exhibit. This experience connected all the dots and clarified my understanding of science.



2B Chen Max

The Singapore City Gallery was impressive. I learned about urban planning and sustainable development in Singapore. One thing that stood out to me was the interactive 3D model of the city, which illustrated the key concepts behind the urban planning and the future development of Singapore.



3A Lam Pak Yu

In the NUS workshop, I realized that the key to great leadership is managing our own attention and helping the other person manage theirs. I am glad that I realized this at an early age.

English Drama 英語話劇

Proudly Returning with Our Rehearsed Original Scene:
2nd Runner-up in the 76th Hong Kong Schools Speech Festival
英語戲劇・第三名



The play is called *An Alien Trying to Blend In*. In search of a better life, Zara, the alien, escapes from her home planet and struggles to fit into school life on Earth. Her awkward speech and behavior create misunderstandings and lead to teasing by her peers. Can Zara start a new chapter of life on Earth? Stay tuned for our performance in July in the hall.

Scriptwriters: Ms. Shum Yim Yee, Mr. Tsang Tung Hau
Director: Ms. Wong Hon Ching (Alumna)

Team List:

1A Nguyen Chui Ting	1A Hou Cheong
1A Lam Kok Yin	1C Choy Cheuk Kiu
1C Wong Hei Yi	1C Chu Leong Man
1D Tse Shing Chun	2A Luo Yan Yu
2A Lam Lok Hei	2D Tam Ho
3D Kwok Kei Shing	



1C Choy Cheuk Kiu

It is a pure joy to do something eccentric with your peers. This is what I've found in English drama. Join us next year to discover another side of yourself! New members are warmly welcome.



2D Tam Ho

This was my second year participating in English drama. Memorizing the lines was my biggest challenge. However, when I overcame it, the satisfaction was beyond words.

Celebration of English Week

英文周

A Successful English Week Celebration

Our English Week, which took place from October 14th to 18th 2024, was a resounding success, culminating in an exciting and engaging series of activities for our students. The highlight of the week was undoubtedly the immersive Escape Room experience, held in the school hall, which captivated students with its innovative approach to learning.



Thematic Integration through the Escape Room

Aligned with the guidelines set forth by the Curriculum Development Institute of the Education Bureau, the English Week curriculum cleverly utilized the concept of an "Escape Room" to allow students to explore six key thematic units from the Hong Kong secondary English curriculum. These units were brought to life through interactive challenges focused on: Communicating (analyzing media bias using the film *"Fly Me to the Moon"*), Study, School Life, and Work (mastering workplace English through BBC's *"English at Work"* series), Wonderful Things (examining overtourism through map reading), Getting Along with Others (matching dialogues to meaningful film scenes), Nature and Environment (learning about endangered species and conservation), and Leisure and Entertainment (exploring the dedication of world-class athletes).



Enriching Activities and Lasting Impact



In addition to the Escape Room, students participated in a diverse range of activities designed to enhance their English skills and foster a love of learning. These included the ever-popular English Ice Cream Van, a Big Bus Island Tour providing an English-guided exploration of Hong Kong's historic landmarks, Cory's Kitchen where students prepared Western dishes with Mr. Pchajek, a Language Tree promoting positive thinking, a collaborative mini-concert, creative film dialogue matching, the appreciation of classic English songs through Morning Classics, personalized Lunchtime Dedications, and the artistic exploration of Western Calligraphy. This week-long celebration not only deepened students' understanding of the English language but also fostered collaboration, creativity, and a lasting appreciation for English language and culture.



Animal Welfare Talk & Care Cadet Programme

愛護動物講座



The English Department is dedicated to guiding students to deepen their learning and connect knowledge to real life.

Last September, during Love & Care Week, we invited Animals Asia to share their commitment to rescuing black bears from bear bile farms with our S2 students. The talk not only aligned with the theme of Love & Care Week but also was closely related to Unit 5, "Wonderful Wildlife," in the S2 curriculum, providing rich discussion material for the third term.



Ms. Karina, the representative from Animals Asia, encouraged S2 students to increase their awareness of wildlife conservation.



As part of an extended learning activity, one S2 group participated in a three-session workshop focusing on animal welfare. A highlight for the students was learning from Dick Dick, a volunteer dog who participated in the workshop.



The 23rd CILTHK Student Essay Competition

第二十三屆香港運輸物流學會中學生徵文比賽 (英文組)

一項亞軍、一項季軍及三項優異獎

第 23 屆香港運輸物流學會中學生徵文比賽得獎名單

中文初級組		
冠軍	五旬節聖潔會永光書院	蘇躍、馬泳敏
亞軍	五旬節聖潔會永光書院	黃思菁
季軍	五旬節聖潔會永光書院	趙靖嵐、許熹敏、許樂澄
優異獎 (排名不分先後)	中華基督教會協和書院	黃曉烽
	仁濟醫院第二中學	袁子悅
	仁濟醫院第二中學	關煜羲
	聖嘉勒女書院	于卓琳
中文初高組		
冠軍	東華三院甲寅年總理中學	吳佩怡
亞軍	五旬節聖潔會永光書院	林煒燃、劉嘉俊
季軍	五旬節聖潔會永光書院	鄭仲怡、趙芷澄、關穎琳
優異獎 (排名不分先後)	仁濟醫院第二中學	梁心妍
	仁濟醫院第二中學	陳穎妍
	拔萃女書院	譚倩蔚、謝映瞳
	鄧鏡波學校	繆均同
英文初級組		
冠軍	聖保祿學校 (中學部)	陳康童
亞軍	聖保祿學校 (中學部)	葉卓玲
季軍	仁濟醫院第二中學	莫翠傑
優異獎 (排名不分先後)	香海正覺蓮社佛教梁植偉中學	張珀淳
	拔萃女書院	田曉澄
	新加坡國際學校 (香港)	LO Ka Wai Jaymee
	聖保祿學校 (中學部)	陸旨瑜
英文高級組		
冠軍	香海正覺蓮社佛教梁植偉中學	伊美娜
亞軍	仁濟醫院第二中學	陳清揚
季軍	元朗公立中學	莊裕銘
優異獎 (排名不分先後)	仁濟醫院第二中學	唐憐匡
	仁濟醫院第二中學	陳嘉怡、冼海汶
	仁濟醫院第二中學	麥焯然、黃梓謙
	順德聯誼總會翁祐中學	何思澄

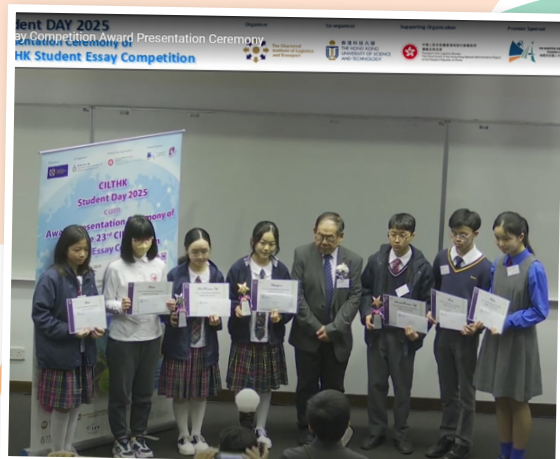
The 23rd CILTHK Student Essay Competition, encompassing Chinese and English submissions from both senior and junior secondary students, garnered 133 essays from 23 local and international schools in Hong Kong. The competition challenged students to contemplate significant aspects of the shipping and logistics sector.



The junior students were tasked with addressing the following prompt: "The maritime industry plays an important role in supporting our daily lives; however, during the pandemic in 2019, people seemed to have limited knowledge about the industry. What measures would you recommend to uplift public awareness of the maritime industry?" The senior students, conversely, engaged with this topic: "The 2019 SAR Government Policy Address stated that it would implement the Vessel Subsidy Scheme to fully subsidize ten ferry routes with greener vessels. How will this policy affect the outlying islands in Hong Kong?"

To adequately prepare the students, teachers developed targeted resources for both the junior and senior forms to stimulate their critical thinking. The English teachers reviewed fundamental principles, thereby empowering the students to compose their own original essays.

We are thrilled to announce that our students distinguished themselves this year! Chen Qingyang secured 1st runner-up in the senior English section, and Mok Chui Kit achieved 2nd runner-up in the junior English section. Additionally, Tong Yik Hong, Chen Ka Yee, Sin Hoi Man, Mak Cheuk Yin and Wong Tsz Him all garnered merit awards in the senior English section.



SOW in Love Letter Writing Competition

英文雋語比賽



To foster students' positive values and attitudes, the Education Bureau organized the "Saying of Wisdom in Love – Letter Writing Competition." Students were invited to write a letter expressing love and gratitude towards a chosen entity, incorporating a Saying of Wisdom (SOW) and a two-dimensional artwork to enhance its meaning and visual impact.

Zhu Tsz Yin and Ma Tsz Kiu each created a heartwarming piece, exploring the themes of nature and friendship respectively. We invite you to appreciate their artwork.



Zhu Tsz Yin earned one of the top ten excellence awards in the junior secondary category across Hong Kong, a remarkable achievement.

Zhu Tsz Yin's artwork depicting nature:

An excerpt from her love letter to nature:

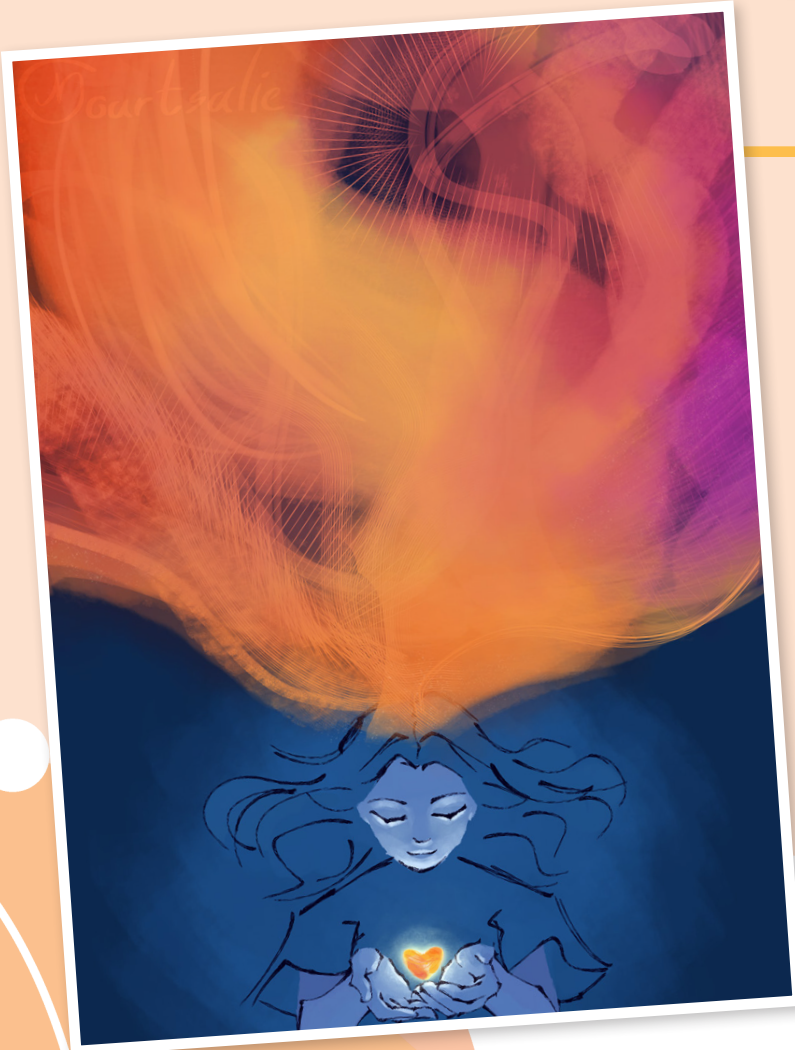
Nature's masterpiece is always freely given. Thank you for your tireless fight against the encroaching night. Thank you for illuminating the path for all humankind. No matter how the world may change, let us look forward to a brighter future, warmed by your light.



Ma Tsz Kiu's friendship-themed artwork:

An excerpt from her love letter to beloved friends:

Thank you for being in my life and filling it with more joy than I could have ever imagined, turning every small moment into a treasured memory! Even if, in the future, you are no longer a part of my life, you will all continue to shine like gold in my memories.



YCH2SS-New Zealand Sister School Exchange

紐西蘭姊妹學校交流

Last year, our English Department organized an exchange program in New Zealand, during which several of our junior secondary students were enrolled at Howick Intermediate School. They enjoyed a fulfilling and enjoyable two weeks of campus life. Fifteen students and two teachers from YCH2SS embarked on a 14-day exchange tour to Auckland, New Zealand from 9 March to 22 March 2024.



This exchange tour was exclusively designed for students at YCH2SS who have a strong desire to delve into Kiwi culture and discover the learning methods of students in New Zealand.

In June 2025, the school arranged for some of the exchange students to meet with Principal Mrs. Sara Pickering. The students enthusiastically shared their reflections on their learning experiences in New Zealand, as well as their growth and progress over the past year.

All students and teachers attended classes at local secondary schools, namely Howick College and Howick Intermediate School, and stayed with host families. They gained valuable insights and knowledge throughout the trip.

The school facilitated a classroom observation session for the principal (in the Form 1 English-Mathematics group), a tour of campus facilities, and discussions on the curriculum content in Hong Kong and our school. This included topics such as underwater robotics archaeology, superconducting magnetic levitation, intelligent robotic dogs, rooftop garden farming, STEAM Lab initiatives, and the library (featuring a third language corner and a Chinese medicine themed exhibition).



Meeting the Principal of Howick College, Mr. Burden



Our students proudly present a hand-drawn picture to Howick College as a token of our heartfelt appreciation



Career talk conducted by the Head of Careers, Mrs. Fa'amalepe

Highlights of the Kiwi life in New Zealand



Delving into Kiwi Culture



Relaxing ambience on Campus



Learning attentively in class



Last Day: The sister school bidding farewell to our students

English-related Courses and Activities

多元英文課程及活動

Visit to Kadoorie Farm and Botanic Garden 嘉道理農場暨植物園英語導賞

Integrated Science and Mathematics are taught in English in some junior form classes, cultivating students' ability to use English to acquire new knowledge. To further enhance their English skills, various themed learning activities are organized to broaden students' perspectives and encourage critical thinking.



Everyone was all ears, learning how humans and wildlife can live in harmony.



Last September, Class 1A participated in a half-day Eco Walk at Kadoorie Farm to learn about environmental conservation.



What were they touching? A sensitive plant (*Mimosa pudica* 含羞草). Its compound leaves fold inward and droop when stimulated.



An English-guided tour and hands-on activities at Kadoorie Farm fostered students' awareness of nature conservation and respect for animals. A highlight of the trip was the opportunity to gently touch a local python.

Preparation for English Language SBA – Watching “Kingdom of the Planet of the Apes” 英語電影欣賞 (模擬DSE校本評核)

The Hong Kong Diploma of Secondary Education (HKDSE) English Language examination encompasses not only a written assessment, but also a “School-based Assessment” (SBA). The objective is for students to cultivate their analytical and presentation skills by sharing and discussing English films or books. To more comprehensively nurture these pertinent skills, and to adequately prepare for the forthcoming SBA in the subsequent academic year, the English Department has selected the scientifically-acclaimed science fiction film “Kingdom of the Planet of the Apes” as instructional material. All S4 students were facilitated and subsidized to attend a screening of the film at the cinema, followed by coursework and a mock individual presentation (simulating the DSE SBA), with the scores from this activity to be incorporated into the third term’s continuous evaluation.



Cory's Kitchen 英語廚房

Participating in the cooking activity facilitated by our Native English Teacher (NET), Mr. Pchajek, proves to be a truly enjoyable and pleasant endeavor! Cory's Kitchen welcomes students of all academic backgrounds, providing them the valuable opportunity to read authentic English recipes, as well as the chance to engage in lively discussion with their peers and teachers during the course of the cooking sessions. With the helpful guidance and instruction of our English teachers, our students learn to prepare simple and delicious Western dishes.



Scratch Card Game for TOEIC Vocabulary

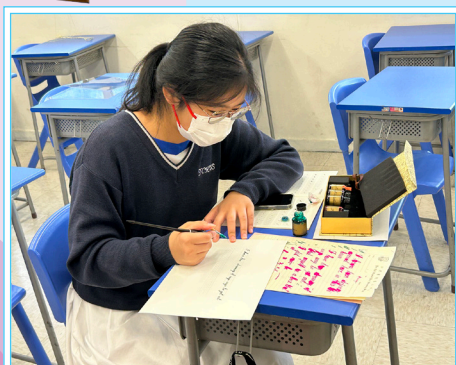
Vocabulary dictation serves as the cornerstone of English language acquisition. Our English Department has integrated essential vocabulary for the TOEIC exam into our routine dictation exercises. We recently presented this plan during the parent's night, seeking to forge a collaborative partnership night parents and the school, to empower students in their pursuit of English language proficiency. As an enriching endeavor, we have designed the "Scratch Card Game for TOEIC Vocabulary", comprising three progressive stages.



The Art of Calligraphy: A Journey in Ink 西洋書法



The calligraphy classes have concluded, leaving behind ink-stained memories. Throughout the year, students explored various calligraphic styles, beginning with the bold strokes of Gothic Blackletter, creating timeless letters. Later, they shifted to Italic calligraphy, discovering the fluidity of ink and the magic of transforming words into art.



Beyond practice, these young calligraphers applied their skills to practical projects: bookmarks, thank-you cards, and calendar designs emerged from their creative hands.

As the year ends, we encourage these budding artists to continue their journey. Remember, calligraphy is about breathing life into words, one stroke at a time.

Pilot on AI English Writing Assessment AI (HKEAA)

香港考試及評核局 英文寫作評估試行

Our English teacher, Mr. Kam Shui Ting, was invited to share our school's innovative experiences and the results of its English writing assessment. This allowed for a deeper understanding of how AI technology is applied in writing education at the fourth HKEAA Research Forum, which focused on 'New Vista in Education Assessments: Global Vision and Whole-Person Development.'

The AI English Writing Assessment Platform automatically evaluates students' essays and provides real-time feedback, allowing them to check their writing performance whenever they like. During this process, our Secondary 4 students could revise their compositions as many times as they wanted on the platform. This not only improved their writing skills but also gave them a sense of accomplishment through repeated practice. Mr. Kam also discussed how the feedback from the AI platform helps students identify their strengths and weaknesses, enabling them to make targeted improvements based on the insights provided.



Learning, Assessment and Teaching: A New Generation of Intelligence Embracing a New Era of Learning (YCH QEF Project)

優質教育基金項目 —
學評教：智能新一代，擁抱學習新時代



We have been invited by YCH to be one of the pilot schools participating in the QEF project entitled "Learning, Assessment and Teaching: A New Generation of Intelligence Embracing a New Era of Learning," which aims to:

1. Establish a new model for "Learning, Assessment, and Teaching";
2. Provide quality and timely feedback to students; and
3. Unite educators while promoting a culture of professional sharing.



YCH2SS facebook

Editorial Team

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