

學校概覽

2021/2022



仁濟醫院第二中學

Yan Chai Hospital No.2 Secondary School



紐西蘭姊妹學校短期英語課程

辦學抱負 *Our Vision*

貫徹「尊仁濟世」校訓，提供優質全人教育，
培育學生成為國家棟樑。

尊仁濟世

We pledge to carry out the principle of “Serving the Community in the Spirit of Benevolence”,
to provide quality holistic education and to prepare our students to be the pillars of our country.

全面
素養

Comprehensive attributes

充實
知識

Substantial knowledge

健康
價值

Respectable values

關於我們 *Our school*

知識的構建，需要具意義的學習經歷；深刻學習，取決於能夠學以致用，並能充分實踐。本校成績表除了載列各學科筆試分數，亦設有全面記錄學生在不同範疇的努力成果，包括社會服務、比賽、德育學習活動等等，高年級成績參考中學學習概覽，提供自述項目供學生自評學習反思。

The acquisition of knowledge requires meaningful learning experiences. Deep learning depends on the ability to apply what one has learnt and whether one can put it into practical use. Besides the written examination scores of various subjects, students' report cards also have a comprehensive record of their efforts and achievements in different areas, including social services, competitions, moral education learning activities and so on. Senior form report cards refer to the Student Learning Profile and provide personal statement items for students to self-evaluate and reflect on their learning.

仁濟醫院第二中學創立於 1987 年，承蒙著名實業家周文軒太平紳士捐助建立，一直秉持「尊仁濟世」校訓，致力為學生創造學以致用的機會，培育學生的領袖才能和回饋社會。

Our school was established in 1987, founded with a donation by the distinguished entrepreneur, Dr. CHOW Wen Hsien, OBE, JP. With the motto of “Serving the Community in the Spirit of Benevolence”, the school is devoted to creating opportunities for students to put what they have learnt into practice, nurturing leadership and raising awareness of contributing to the community.



屯門第 31 區楊青路（輕鐵：青山村站）

Area 31, Yeung Tsing Road, Tuen Mun (Tsing Shan Tsuen Station, LRT)

海外姊妹學校 Overseas Sister Schools



本校現時有三所海外姊妹學校，透過姊妹學校互訪，為學生創造運用外語機會：

- ◆ Howick College（紐西蘭）
- ◆ 德島縣立池田高等學校（日本）
- ◆ Friedensschule Münster（德國）。

Our school has three overseas sister schools: Howick College (New Zealand), Ikeda High School (Japan) and Friedensschule-Gesamtschule des Bistums Münster (Germany). We create opportunities for students to use foreign languages through sister school interviews.



Howick College 回訪本校 介紹紐西蘭的學習生活
Howick College paid a return visit to our school to introduce the learning life in New Zealand



池田高校學生與本校進行視像交流
Ikeda High School in Japan conducted a video exchange with our school

課程策劃 Curriculum Planning

本校致力提供最為寬廣的課程，直接開辦 15 個高中選修科，更是屯門區唯一直接開辦六年制日文科的中學。各學科規劃了高階學習項目，學生如有信心，可選擇課業加量或參與延展學習項目，學校提供高額財政資助，讓不同經濟條件的學生擁有均等的參與機會。

We are committed to providing a wide range of subjects, directly offering 15 NSS elective subjects. We are the only secondary school in Tuen Mun to directly offer a six-year Japanese study programme. We create higher-level learning opportunities in all subjects. If students are confident, they can choose to increase their learning content or participate in extended learning activities. Our school provides high subsidy to them, ensuring equal opportunities of participation for students in different financial conditions.



學生在紐西蘭姊妹學校 Learning at Howick College

基本課程

科目 Subjects	初中 Senior	高中 Junior
中國語文 Chinese Language	●	●
英國語文 English Language	●	●
數學 Mathematics	●	●
生活與社會 Life and Society	●	-
創新科技 Innovation Technology	●	-
資訊及通訊科技 Information & Communication Technology	●	○
綜合科學 Integrated Science	●	-
化學 Chemistry	✓	○
物理 Physics	✓	○
生物 Biology	✓	○
中國歷史 Chinese History	●	○
世界歷史 History	●	○
地理 Geography	●	○
經濟 Economics	-	○
企業、會計與財務概論 Business, Accounting & Financial Studies	-	○
健康管理與社會關懷 Health Management and Social Care	-	○
公民與社會發展 Citizenship and Social Development	-	●
中國文學 Chinese Literature	-	○
旅遊與款待 Tourism and Hospitality Studies	-	○
視覺藝術 Visual Arts	●	○
數學延伸 M2	-	○
第三語言 – 日文 * Third Language - Japanese	○	○
家政 Home Economics	●	-
體育 Physical Education	●	●
音樂 Music	●	-
德育、公民及國民教育 Moral, Civic and National Education	●	●
生涯規劃教育 Life Planning	○	○
資優教育 Gifted Education	○	○

● 必修 ○ 選修 ✓ 只於中三級開辦

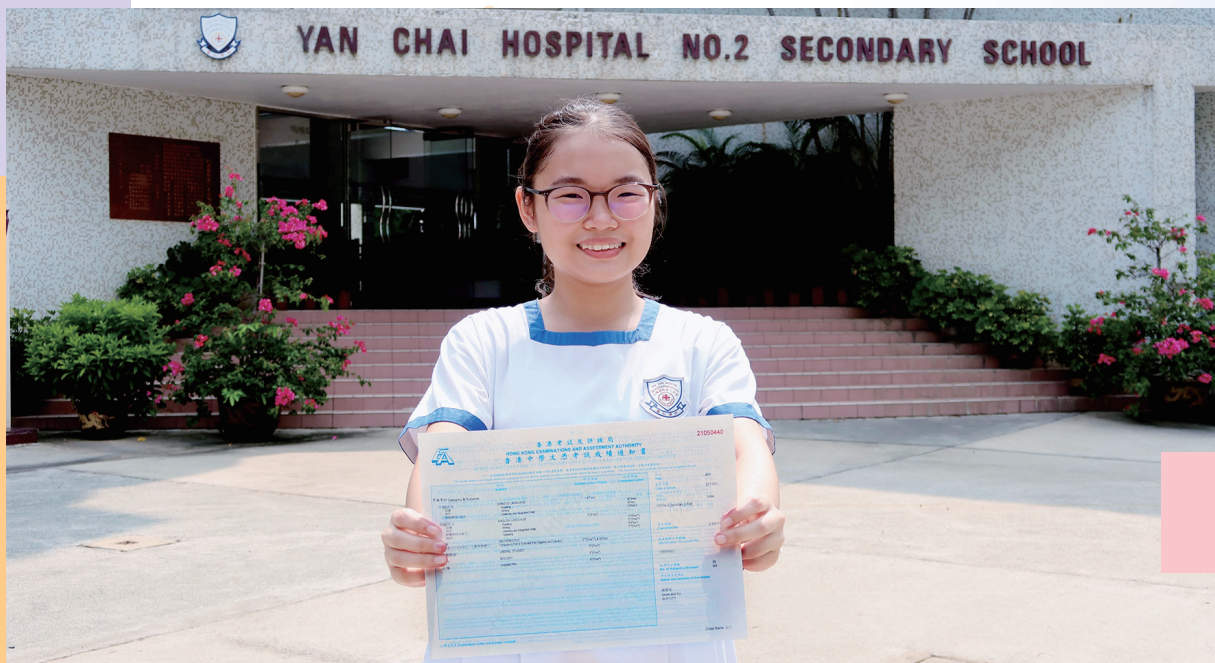


中國傳統文化學習 — 印刷術工作坊
Chinese traditional culture learning – printing workshop

學術攻堅 精益求精

2021 中學文憑試最佳成績為陳惠瑜同學，最佳六科 36 分 (中文 5、英文 5*、數學 5**、通識 5*、生物 5*、化學 5*、M2 5)，取代上屆陳洋同學 (34 分)，再破本校新學制以來最佳成績紀錄。

Chan Wai Yu was the best performing student of the school in HKDSE 2021, scoring 36 points in the six best subjects. She replaced alumnus Chan Yeung Finch (2020), who scored 34 points and set another new record of the school's best HKDSE performance since the New Secondary curriculum started.



日本語選修科

本校屬少數有為學生提供六年一貫「第三語言」選修科的中學。趙慧瑩同學由中一開始修讀日文，於 2021 中學文憑試考獲 A 級成績。她以日語分享修讀日文的原因和學習體驗。

Our school is one of the few schools that offer six-year 'third language' elective courses to students. Chiu Wai Ying began to study Japanese in S.1 and obtained Grade A in HKDSE 2021. In the video below, she shares in Japanese her reasons for and learning experience in studying the language.

2020 - 21 DSE 文憑試
日文成績 - A
會話 - DISTINCTION



趙慧瑩
日文課程學生

由學校保送報考「中學文憑試」



普及資優教育政策

Policy of Popularization of gifted education

普及機會

本校視「資優教育」為**優質教育重要一環**，致力照顧資優與非資優學生（包括特殊學習需要學生）的學習需要。

多元智能

本校以**廣義角度**理解資優教育，採納**多元智能**教育概念，而非單以學術成績作為培育準則。

全面成長

多角度理解學生的**成長需要**，著重啟發學生思考、培育創造力及個人與社交的能力；

培育系統

本校致力匯聚不同界別人士或機構的資源，以**三層架構模式**為學生提供全方位、多元化、富連貫性的教育活動。

Extensive opportunity

Our school regards "gifted education" as an important part of quality education and is committed to taking care of the learning needs of both gifted and non-gifted students (including students with special learning needs).

Multiple intelligences

Our school understands gifted education in a broad sense and adopts the concept of Multiple Intelligences Education, rather than taking academic achievements as the only cultivation criteria.

All-round growth

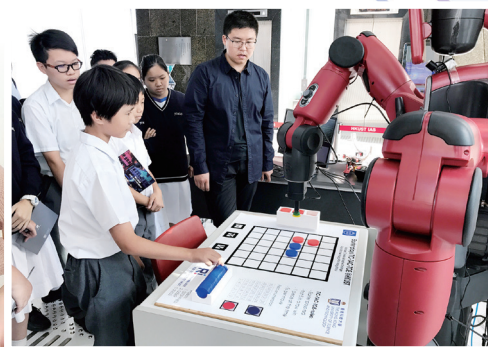
We understand the growth needs of students from multiple perspectives and inspire students to think and cultivate their creativity as well as personal and social abilities.

Nurturing system

We are committed to bringing together the resources of people or institutions from different sectors to provide students with all-round, diversified and coherent educational activities in a three-tier framework.



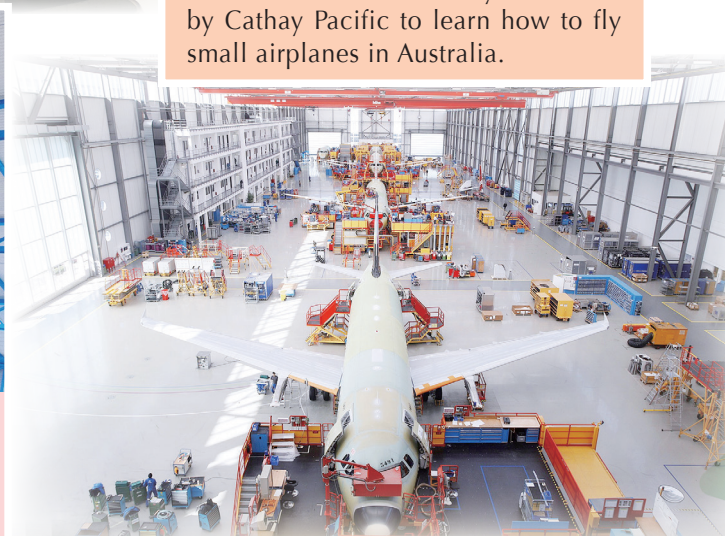
本校三位高中學生，2019/20 獲保送匈牙利、瑞士、意大利留學一年。
Three students in the senior forms were granted a one-year exchange to Hungary, Switzerland and Italy respectively in the 2019-20 school year.



本校中四級學生獲國泰航空保送澳洲學習駕駛小型飛機
Our S.4 students were fully subsidised by Cathay Pacific to learn how to fly small airplanes in Australia.



逾六十多位師生連續三個學年考察天津 A320 空中巴士 Airbus 總裝線
More than 60 teachers and students have had the chance to visit the Final Assembly Line of Airbus A320 in Tianjin for three consecutive academic years.



本校手鈴隊代表香港學界，前赴日本國際手鈴節
Our Handbell Team participated in Sendai International Handbell Festival on behalf of Hong Kong schools.

班級編制及語言政策

Class Structure & Language Policy

	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

- ◆ 英語語境：聘請兩位外籍英語教師，初中各學科按學生能力，融入英語延展學習元素。設有 English Funland，並透過多元化英語活動（辯論、朗誦、網上遊戲、海外視像交流、跨課程英語教材等等），提升學生運用英語的信心及機會。
- ◆ 第三語言：具有逾十年開辦初高中「日本語」經驗，並舉辦德國文化學習活動，為學生培養與世界先進經濟體溝通交流的意識和能力。
- ◆ 姊妹學校：透過姊妹學校互訪（紐西蘭 Howick College）、視像交流（日本德島縣立池田高等學校），為學生創造運用外語機會。
- ◆ 海外沉浸：透過蘇格蘭學習交流（連續五年），紐西蘭姊妹學校互訪（連續三年），為學生創造高階語文學習機會。
- ◆ 國際評估：資助學生參加國際語文考試，協助學生了解個人在語言學習的成果和潛質。
- ◆ English-rich environment: Two native English teachers are employed to integrate English extended learning elements into various subjects in junior forms according to students' abilities. English Funland is set up to enhance students' confidence and opportunities in using English through diversified English activities (debates, speech, online games, overseas video exchange, cross-curriculum English learning materials, etc.).
- ◆ Third Language: Our school has more than ten years of experience in providing Japanese courses for junior and senior forms, and we are to organise German cultural learning activities in the new academic year to cultivate students' awareness and ability to communicate with the world's advanced economies.
- ◆ Sister Schools: We create opportunities for students to use foreign languages through sister school interviews (Howick College, New Zealand) and video communication (Tokushima Kenritsu Ikedakoto School, Japan).
- ◆ Overseas immersion: Through the exchange in Scotland (five consecutive years) and exchange of visits with our New Zealand sister school (three consecutive years), we create higher-level language learning opportunities for students.
- ◆ International Assessment: Our school subsidises students to take international language examinations to help them understand their achievements and potential in language learning.



全方位英語學習

All-round English Learning

- ◆ 英語戲劇：為提升運用英語信心，學校設有初中校本英語課程，並於第 71 屆香港學校朗誦節，再度榮獲「初中英語話劇」冠軍。
- ◆ 專業協作：引入大學支援的“English WeCan”，透過英語導讀，輔以多元化學習活動，為能力稍遜學生，提供暑期 98 小時課程，掌握 500 個英文詞彙。
- ◆ 擦亮計劃：資助初中學生應考 TOEFL Junior，並進行數據分析，針對性地提供小組支援，透過有趣的英語繪本、專題研習、小組活動，提升英語學習表現。
- ◆ 優質閱讀：策劃 Extensive Reading Scheme(ERS) WeCan 計劃。英文科環球採購不同主題的層階英語叢書，讓不同能力的學生，享受英語閱讀的樂趣。
- ◆ 海外平台：全額資助有志提升英語的初中學生，修讀由海外英語教師任教、採取美國分級讀物的遙距英語小組課程，重點深化閱讀和寫作能力，栽培學生將來更有信心應付公開試。



英文科設計了不同主題的趣味活動，提升英語學習動機。英語老師在學校天台花園，與學生進行英語復活蛋競技及解難活動。

The English Department has designed interesting activities on different themes to improve English learning motivation. Our English teachers carry out English Easter egg competitions and problem-solving activities with the students in the school's rooftop garden.



本校學生帶領蘇格蘭學生參觀學校附近街市，介紹香港生活文化。

Our students led Scottish students to visit the market near our school, introducing to them the life and culture of Hong Kong.

- ◆ English Drama: In order to enhance students' confidence in using English, we have a school-based junior English curriculum and won the champion of "English Drama (Junior Secondary)" again at the 71st Hong Kong Schools Speech Festival.
- ◆ Professional collaboration: "English WeCan", which is supported by various local universities, is introduced to provide a 98-hour summer course to weaker students so that they can master 500 English words through guided English reading and diversified learning activities.
- ◆ Brush-up programme: Through subsidizing junior form students to take the TOEFL Junior test and analyzing the results, we provide targeted group support. Our English teachers give students targeted guidance to raise their English learning performance through interesting English picture books, project work and group activities.
- ◆ Quality reading: We implement the Extensive Reading Scheme (ERS) WeCan. The English Department purchases series of graded English readers on different topics so as to let students with different abilities enjoy the leisure of English reading.
- ◆ Overseas platform: We fully subsidize junior form students who aspire for improvement in English to take distance English group courses taught by overseas English teachers and adopting American levelled books, focusing on deepening their reading and writing skills and cultivating their confidence to cope with public exams in the future.

師資及教師專業 Teacher's Professional Development

T 標準⁺

引入及應用最新公佈的「香港教師專業標準參照」，鼓勵教師運用「自我檢視工具」（SRT），並透過完成 24 項自評，獲取電子概覽，探索個人專業發展，反思需要充實和改善的項目，由下而上成為學校整個教師專業發展的策劃基礎。

T Standard⁺:

Our school has introduced and applied the newly published "Professional Standards for Teachers of Hong Kong", encouraging teachers to use the Self Review Tool (SRT) and obtain an electronic overview through the completion of 24 self-assessments. All these help them to explore personal professional development and reflect on the aspects that need to be enriched and improved. The bottom-up approach becomes the basis of planning for professional development of the whole teaching staff.



專題培訓

照顧學習多樣性 教師培訓 Professional Training		本校師訓比例 Percentage of teachers trained
資優教育 Gifted education	資優教育（基礎）培訓 Foundation Course for Teachers in Gifted Education	100 %
	資優教育（晉階）培訓 Advanced Course for Teachers in Gifted Education	副主任級別或以上老師 已最少完成一項課程 Senior teachers or above have completed at least one course
特殊教育 Special Education	照顧不同學習需要（基礎 / 高級 / 專題）課程 Special Learning Needs Courses	50%



Teacher training to cater for learning diversity.

本校教師連續三屆入選教育局海外深造計劃，獲政府全額保送，前赴英國、澳洲、芬蘭，於海外大學深造 STEM、評估素養、自主學習、照顧學習多樣性等課題。

For three consecutive years, our teachers have been selected to join Education Bureau's overseas professional development programme. They have been fully subsidised by the government to go to universities in the UK, Australia and Finland to study topics such as STEM, assessment literacy, self-directed learning and catering for learning diversity.

本校積極引入校外評審機制，促進學校發展，提升教學質素。自 2001 年榮獲「優質教育基金——傑出學校獎勵計劃（優異獎）」，全體員生繼續努力，在不同領域獲取多項認證：

We actively introduce external evaluation mechanisms to promote the development of the school and improve the quality of teaching. Since we won the "Quality Education Fund – the Outstanding Schools Award Scheme (Excellence Award)" in 2001, all staff and students have continued their efforts to obtain a number of certifications in different fields:

管理與組織

傑出企業社會責任——學校社會責任獎 (2018、2019)

香港環保卓越計劃——學校界別卓越金獎 (2009、2016)

可持續發展學校獎勵計劃——銀獎 (2004)、金獎 (2008)

綠色學校獎勵計劃——亞軍 (2004)、金獎 (2016、2019)

綠化校園工程獎——亞軍 (2020)

Management and organization

Outstanding Corporate Social Responsibility —

School Social Responsibility Award (2018, 2019)

Hong Kong Awards for Environmental Excellence —

Excellence Gold Award (Schools) (2010, 2017)

Sustainable Development School Award Programme —

Silver Award (2004), Gold Award (2008)

Hong Kong Green School Award —

1st Runner up (2004), Champion (2016, 2019)

Greening School Project Award — 1st Runner up (2020)

學與教

教育局、南聯教育基金——品德教育傑出教學獎 (2021)

香港特別行政區教育局——行政長官卓越教學嘉許狀 (2013)

香港考試及評核局——優質評核管理認證 (2010 至今)

香港藝術發展局——藝術教育獎 (2007)

Learning and teaching

Education Bureau, Winsor Education Foundation —

"Moral Education - Outstanding Teaching Award" (2021)

Education Bureau of the Hong Kong Special

Administrative Region —

Chief Executive's Award for Teaching Excellence (2013)

Hong Kong Examinations and Assessment Authority —

Quality Assessment Management Accreditation

(2010 to present)

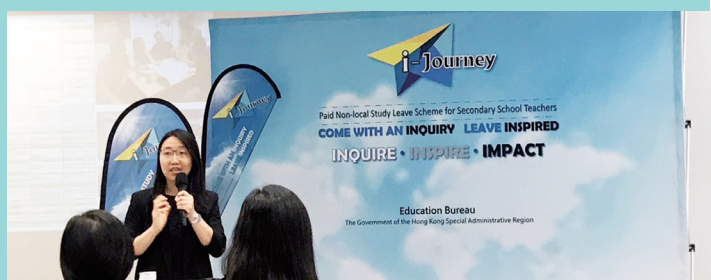
Hong Kong Arts Development Council —

Arts Education Award (2007)



教務主任向中一新生家長，介紹學校課程

Prefect of Studies Mr Yeung introduced our school curriculum to parents of S.1 students.



英文科主任獲教育局邀請，向其他學校分享英國深造「評估素養」成果

English Panel Head Ms Wong was invited to share with other schools her knowledge and experience in "assessment literacy" as obtained from the exchange in the UK.

校風及學生支援

樂繫校園獎勵計劃——創新大獎 (2020)

關愛校園獎勵計劃——「推動生涯規劃」優異獎 (2019)

健康學校獎勵計劃——金獎 (2006、2016)

優質教育基金——傑出學校獎勵計劃(學生表現)優異獎 (2001)

School ethos and student support

Hi-Five Student Engagement Award Scheme —

Innovation Award (2020)

Caring School Award Scheme —

"Promoting Career Planning" Excellence Award (2019)

Healthy Schools Award Scheme — Gold Award (2006, 2016)

Quality Education Fund —

Outstanding Schools Award Scheme (Student Performance)

Excellence Award (2001)

成長支援與生涯規劃

Growth Support and Life Planning



透過兩個銜接支援活動（中一成長營、中四抗逆先鋒營），為面對新學習階段的學生，提供融入正向思維、領袖才能、兩性尊重、禁毒教育、守法／紀律、情緒管理、資訊素養等學習元素。

Bridging support: Through two bridging support activities (S.1 Growth Camp and S.4 Resilience Camp), students in the new learning stage are provided with learning elements such as positive thinking, leadership, gender respect, anti-drug education, abiding by the law/discipline, emotional management and information literacy.



生涯教育・點燃光芒

全校推行「學生個人學習歷程檔案」，培養學生建立個人目標及成就。透過「力創高峰」、學長計劃、「一人一服務」，訓練學生自我完善。

Career education to enlighten students

All students are required to keep a "Personal Learning Profile" to help them set their learning goals and accomplishment. Through our "Breakthrough Scheme", "Big Brother Big Sister Scheme", and "One Service for Every Student", students are trained to improve themselves.



企業參觀

初中專題研習透過跨科研習及全方位學習活動參觀職場及工作實習。

Enterprise visits

Junior form project learning is conducted through study across the curriculum, life-wide learning activities, visits to the workplace and internship.

升中暑期銜接課程，七月及八月分兩期進行，涵蓋主科基礎知識（中、英、數），並包括：日語（第三語言）、沙畫藝術（文化造詣）、同儕協作（游繩下降）等不同範疇的多元智能。

The summer bridging course, which is divided into two sessions in July and August, covers basic knowledge of major subjects (Chinese, English and Mathematics) as well as Japanese (third language), sand painting art (cultural attainments), peer collaboration (abseiling) and other different categories of multiple intelligences.



一校三社工

校方重視不同能力學生在銜接階段的身心成長，在「一校兩社工」基礎上，再額外聘請全職社工，全方位支援學生面對成長的挑戰。

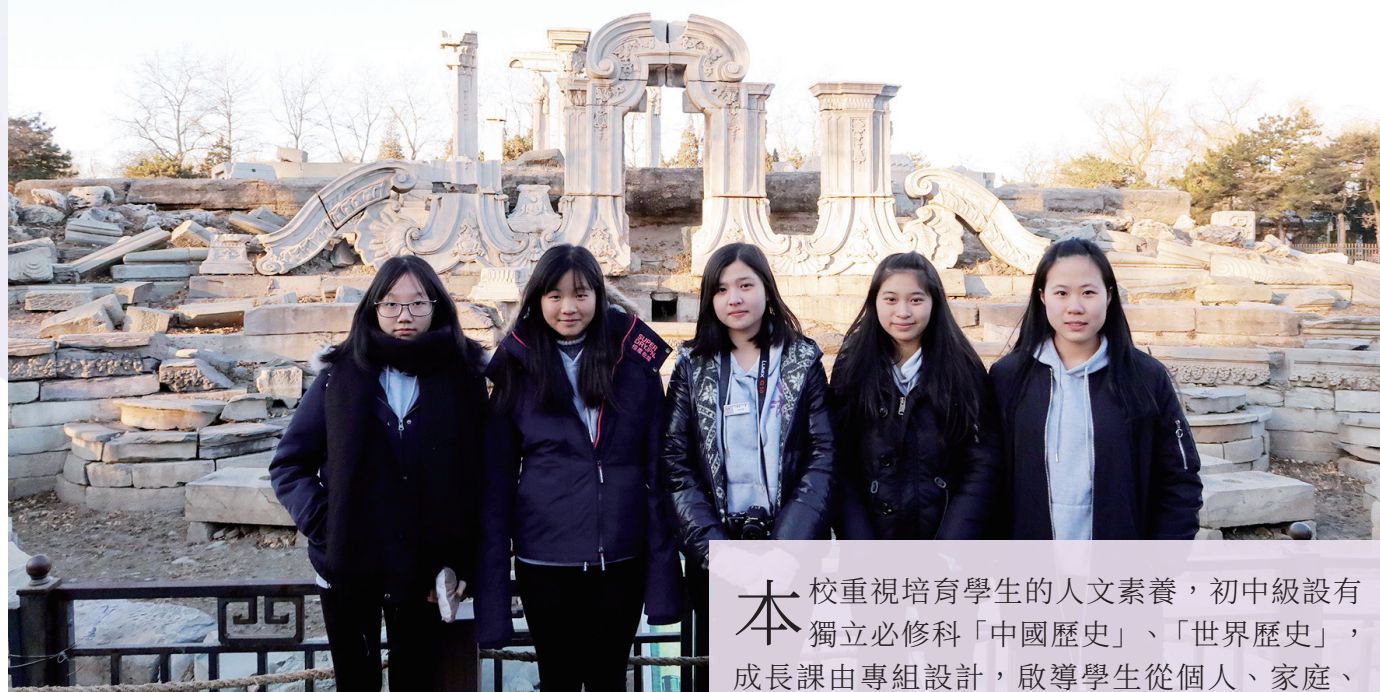
Three social workers for our school

Our school attaches great importance to the physical and mental growth of students with different abilities in their development. In addition to the measure "Two School Social Workers for Each School", our school employs an additional full-time social worker to support students in facing the challenges of growth in an all-round way.



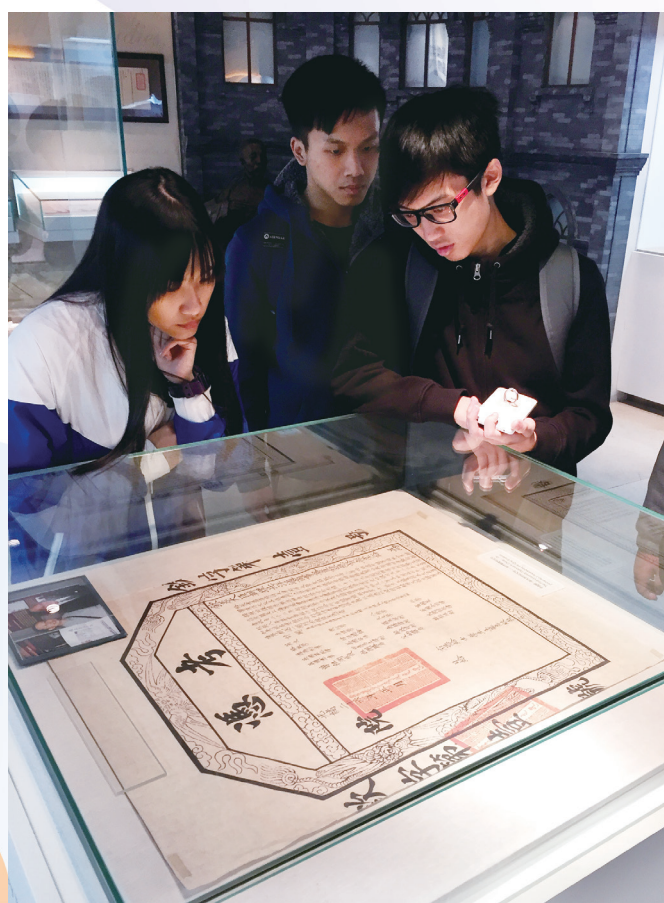
德育公民及國民教育

Moral, Civic and National Education



本校重視培育學生的人文素養，初中級設有獨立必修科「中國歷史」、「世界歷史」，成長課由專組設計，啟導學生從個人、家庭、學校、社群、國家，以至世界等層面，思考不同價值觀，培養設身處地、推己及人的全方位思維。

Our school attaches great importance to the cultivation of students' humanistic literacy. There are independent compulsory subjects, namely "Chinese History" and "World History", for junior form students. The Growth Course is designed by a special team to guide students to think about different values from the perspectives of individuals, families, schools, communities, countries and even the world so as to cultivate an all-round mindset of being considerate of and empathetic to others.



學生聚精會神欣賞天津大學的珍藏——中國於光緒26年（1900年）頒授的第一張現代大學文憑。
Students concentrate on the treasure of Tianjin University – the first modern university diploma awarded in China in 1900 (26th year of Guangxu Emperor).



本校榮獲教育局課程發展處主辦「2020/21 國家憲法日 網上問答比賽」最積極參與學校獎（中學組）
Our school won the Most Active Participating School Award (Secondary School) in the "2020 / 21 National Constitution Day Online Q & A Competition" held by the Curriculum Development Institute of the Education Bureau.



崇化中學創立八十多年，屬天津市首批重點中學，擁有崇高的人文學風，本校師生參與該校的中國文化藝術課堂

Chonghua Middle School has been established for more than 80 years. It is one of the first key middle schools in Tianjin and has a rich humanistic atmosphere. Our teachers and students participated in the Chinese culture and art class at the school.



本校參加中文大學藝術系「手作確幸」青年工藝教育計劃，透過將手作工藝，啟導學生實踐理想與文化共融。

Our school participated in the "Handmade Wellbeing" Youth Craft Education Programme of the Fine Arts Department of The Chinese University of Hong Kong, which inspired students to realize their dreams and embrace cultural integration through handcraft.

家校協作與家長教師會

Home-School Cooperation & Parent-Teacher Association



- ◆ 提供多樣化和創新的家校合作和家長教育活動；
- ◆ 加強家長在培育子女、親子教養方面的能力、知識、技能和態度；
- ◆ 協助家長對子女發展／出路建立更全面的理解，認識子女的能力及性向，為培育子女的計劃訂下未來的方向；
- ◆ 促進家長與學校之間更有效的合作，加強聯繫及溝通，建立夥伴合作關係。
- ◆ 我們視家長為重要夥伴，早在 2000 年邀請家長擔任校董，屬全港首批學校之一；
- ◆ 學校每年的「全校工作計劃及檢討會議」，均會邀請家教會代表、學生會代表、校友代表出席；
- ◆ 各行政組別主任需輪流列席家教會會議，務求在構思校政過程中，了解家長觀點及意見。
- ◆ Deliver diverse and innovative parent education and home-school co-operation activities;
- ◆ Enhance parents' capacity, knowledge, skills and attitude in nurturing children and parenting;
- ◆ Assist parents in acquiring a more comprehensive understanding of the development/alternative pathways available to their children, as well as their children's abilities and personalities to set the direction of their plan for parenting.
- ◆ Foster better collaboration between parents and the school, strengthen mutual connection and communication, and build partnerships.
- ◆ We regard parents as important partners. Since 2000, parents' representatives have been invited to serve as Incorporated Management Committee members. We are one of the first schools in Hong Kong to do so.
- ◆ Every year, we hold a "Whole-school Work Plan and Review Conference", which we invite representatives of the Parent-Teacher Association, the Student Union and alumni to attend.
- ◆ Heads of all administrative teams attend PTA meetings in turn to understand parents' views and opinions in the process of drafting and refining school policies.

梁翠珊女士 家長校董、家長教師會主席

本人非常欣賞學校不單關顧學生的學術發展，更考量全方位提升學生品德、個人修養和情緒平衡，視親子關係和家校合作為學生成長不可或缺的重要元素。校內一系列親子課堂，豐富了我們的生活，校外課程和比賽更大大提升了他的自信和認知，為自己訂立明確目標，找到人生方向。

Ms Leung Chui Shan

Parent Manager and Chairman of Parent-Teacher Association

I appreciate that the School not only cares about students' academic development, but also considers improving students' moral character, self-cultivation and emotional balance in an all-round way. It regards parent-child relationship and home-school cooperation as indispensable elements for students' growth. A series of parent-child classes offered by the School have enriched our lives. External courses and competitions have greatly improved students' self-confidence and cognition, allowing them to set clear goals for themselves and find the direction of life.



劉樹平先生 家長校董、家長教師會副主席

我有三個孩子在本校就讀，大女已經畢業，另外兩個仍然在學。學校舉辦的學術活動非常豐富，讓不同興趣、能力和專長的同學參加，提升他們的學習興趣。本人感謝校長和老師不遲勞苦，努力地付出，使孩子們開心、健康和自信的成長，及為他們帶來一段美好回憶，也為我帶來另一個家的感覺。

Mr Lau Shu Ping

Parent Manager and Vice Chairman of Parent-Teacher Association

I have three children studying in YCH2SS. My eldest daughter has graduated and the other two are still studying. The academic activities organized by the School are diverse, allowing students with different interests, abilities and specialties to participate and enhance their interest in learning. I thank the Principal and teachers for their hard work and efforts in making my children grow up happily, healthily and confidently as well as giving them a good memory. Their hard work also provides me with the feeling of another home.

劉俊嫻校友 校友校董 (2014-2015)

- 屯門區傑出學生
- 2005 年基本法全港辯論比賽主辯 (冠軍)、現任職日資企業傳訊部

中學是啟發個人潛能的重要階段。非常感激母校重視學生的多元發展，除了知識上的追求外，亦提供發揮所長的機會。中學時期的我，學習經歷豐富，涉足辯論、戲劇、寫作、演講等不同範疇，更在老師的帶領下，多次參與校外比賽，與其他學校精英交流切磋，讓我擴闊眼界，深入了解自己和外界的水平，為日後事業發展奠下穩固的基礎。

Lau Chun Han Alumni Manager (2014-2015)

- Tuen Mun District Outstanding Student
- The main debater (Champion) of the 2005 Territory-wide Inter-school Basic Law Competition, currently working in the Communications Department of a Japanese enterprise

Secondary school study is an important stage to inspire personal potential. I am very grateful to my alma mater for attaching importance to the diversified development of students. In addition to the pursuit of knowledge, it also provided opportunities for me to develop my strengths. When I was studying in YCH2SS, I gained rich learning experiences in different fields such as debate, drama, writing and speech. Under the teachers' guidance, I participated in external competitions for several times and exchanged views with elites from other schools. Those experiences broadened my horizons, making me deeply understand my own and my counterparts' levels and lay a solid foundation for future career development.



陳惠瑜同學 2021 中學文憑試 36 分

我很榮幸能在各科成功奪星。能考取滿意的成績，要歸功於各科老師的幫忙。我沒有豐富的校外補習經歷，所以日校老師的教學和幫助佔了這份成功的一大部分。衷心感謝仁濟二中的人和事，讓我能夠在六年來有所成長，找到自己的價值。

Chan Wai Yu Scoring 36 points in HKDSE 2021

I am honoured to score 5* in various subjects. I thank my teachers at YCH2SS from the bottom of my heart for contributing to my satisfactory results. I do not attend tutorial classes outside school, so their teaching and help account for a large part of this success. I sincerely thank everyone in Yan Chai Hospital No. 2 Secondary School for enabling me to grow and find my own value in the past six years.



The United Kingdom



教務主任楊子曦副校長
2018年獲教育局保送
University of Exeter (STEM)

Vice-Principal Mr Yeung Che Hei, was fully subsidised by the Education Bureau to exchange at University of Exeter in 2018. (STEM Education)



英文科主任黃佩珊老師
2019年獲教育局保送
University of Southampton
(評估素養)

English Panel Head Ms Wong Pui Shan was fully subsidised by the Education Bureau to exchange at University of Southampton in 2019 (Assessment Literacy)



義工服務表現傑出的學生，
連續五個學年獲「蘇格蘭香港
教育聯盟」全額資助交流。

Students with outstanding voluntary work have been receiving full funding for exchange tours from the Hong Kong Scotland Education Connection (HKSEC) for five consecutive academic years

The Netherlands



邱志琪主任(學校事務主任)、
李美艷老師(地理科)、楊子曦
副校長2019年參訪荷蘭學校

Ms Yau Chi Ki (Dean of School Affairs),
Ms Lee Mei Yim (Geography
Department) and Vice-Principal
Mr Yeung Che Hei visited a Dutch
school in 2019



德國聯繫學校
Friedensschule-Gesamtschule
des Bistums Münster

Friedensschule-Gesamtschule des
Bistums Myunster, our link school
in Germany

Germany

Kazakhstan



師生考察
世界最大內陸國家-哈薩克斯坦
Teachers and students visited
Kazakhstan, the world's largest
landlocked country

心懷家國

放眼世界

Broadening Worldview with
National Pride in Heart



逾六十多位師生連續三個學年
考察天津A320空中巴士Airbus總裝線

More than 60 teachers and students
have had the chance to visit the
Final Assembly Line of Airbus A320
in Tianjin for three consecutive
academic years

China



本校手鈴隊代表學界參與
日本仙台國際手鈴節

Our Handbell Team participated in
Sendai International Handbell
Festival on behalf of Hong Kong
schools

Japan



日本姊妹學校
德島県立池田高等学校
Tokushima Kenritsu Ikedakoto
School, our sister school in Japan



老師撰寫計劃書，成功獲得
「香港航空」贊助免費機票
進行日本關西生涯規劃之旅

Our teacher wrote a proposal and
successfully won a free ticket
sponsored by Hong Kong Airlines
for a trip on careers planning to
Kansai, Japan



Myanmar



師生考察
東南亞第二大國家-緬甸

Teachers and students visited
Myanmar, the second largest
country in Southeast Asia



New Zealand



紐西蘭姊妹學校
Howick College

Howick College, our sister
school in New Zealand

姊妹/ 聯繫學校

深圳市東湖中學
深圳東方英文書院
四川成都市樹德協進中學
浙江杭州市良渚實驗學校
湖南長沙市長雅中學
天津市第五十五中學
天津市崇化中學
天津市楓林路中學
日本德島県立池田高等学校
紐西蘭Howick College
德國Friedensschule -
Gesamtschule des Bistums Münster

作為國際城市公營學校，仁濟醫院第二中學致力為在基礎課程
應付自如的學生，開拓環球學習機會，透過不同的高階研習主題，體會其他
城市國家的優越特質，以見賢思齊的態度，培育心懷家國、放眼世界的視野與胸襟。

As a government-aided school in an international city, Yan Chai Hospital No. 2 Secondary School is committed to developing global learning opportunities for students who are well-adapted to learning in the regular curriculum. Through different high-level research topics, students can appreciate the superior characteristics of other cities and countries, and thus cultivate the affection for their home country as well as the vision and mind to broaden their worldview with the attitude of endeavouring to imitate the wise.



輕便鐵路

青山村站	610線、615線、615P線
龍門站	610線、615線、615P線

巴士路線

B3	深圳灣口岸 ~ 屯門碼頭 (富健花園)
258D	藍田站 ~ 寶田 (青雲站)
258X	觀塘碼頭 ~ 寶田 (青雲站)
506	兆麟 ~ 屯門碼頭 (聖彼得堂)
57M	荔景 ~ 山景 (青雲站)
59A	葵芳 ~ 屯門碼頭 (龍逸邨)
59M	荃灣站 ~ 屯門碼頭 (龍逸邨)
59X	旺角東站 ~ 屯門碼頭 (龍逸邨)
66M	荃灣站 ~ 大興 (青雲站)
66X	奧運站 ~ 大興 (青雲站)

仁濟醫院第二中學

創校年份：1987 年
 學校類別：政府資助
 辦學團體：仁濟醫院
 校監：陳周薇薇女士
 校長：鍾偉成先生

電話：2467 3736
 傳真：2456 2302
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 網址：http://ych2ss.edu.hk
 地址：屯門第 31 區楊青路 (青山村站)



學校網址



學校刊物